

**NODAWAY-HOLT R-VII
SCHOOL DISTRICT**

**4-DAY SCHOOL WEEK
PRESENTATION**

WELCOME!

OBJECTIVE



TO SHARE INFORMATION REGARDING THE PROPOSED 4-
DAY SCHOOL WEEK IN AN OPEN FORUM SETTING

WHY ARE WE CONSIDERING 4-DAY SCHOOL WEEK?

- TO ATTRACT, HIRE AND RETAIN QUALITY TEACHERS AND STAFF, WHICH IS A DISTRICT PRIORITY.
- INCREASE STUDENT AND STAFF ATTENDANCE THEREFORE IMPROVING STUDENT EDUCATION.
- ENHANCE THE QUALITY OF INSTRUCTION AND STUDENT ENGAGEMENT.
- CREATE A MORE CONSISTENT SCHOOL CALENDAR THAT PARENTS AND STAFF CAN USE FOR BETTER PLANNING.
- OVER TIME, THE CALENDAR COULD CREATE COST SAVINGS THAT WOULD BE PUT BACK INTO THE CLASSROOM.

MISCONCEPTIONS ABOUT 4-DAY

- IT IS NOT SIMPLY HAVING SCHOOL 1 LESS DAY A WEEK. WE CURRENTLY HAVE 15 WEEKS WHERE WE HAVE LESS THAN 5 FULL SCHOOL DAYS, VARYING MONDAY, TUESDAY, THURSDAY, AND FRIDAYS WHERE SCHOOL IS NOT IN SESSION.
- IT IS NOT ABOUT HAVING LESS CLASS TIME. STUDENTS WILL HAVE APPROXIMATELY THE SAME NUMBER OF INSTRUCTIONAL HOURS PER YEAR. SCHOOL DAYS ARE LENGTHENED TO DELIVER THE SAME AMOUNT OF INSTRUCTIONAL TIME OVER FEWER DAYS. THE GOAL IS TO REALLOCATE INSTRUCTIONAL HOURS, NOT REDUCE THEM.
- REQUIRED AMOUNT OF HOURS BY THE STATE IS 1,044. WITH PROPOSED 4-DAY CALENDAR, WE WILL HAVE 1084 HOURS.

TEACHER RETAINMENT AND RECRUITMENT

- ALL SCHOOLS HAVE BEEN FACED WITH A SIGNIFICANT DECREASE IN THE NUMBER OF QUALITY APPLICANTS FOR FACULTY AND STAFF POSITION AS THEY COME OPEN.
- WE HAVE THE TASK OF COMPETING FOR EMPLOYEES WITH AREA DISTRICTS. CURRENTLY, WE ARE A TRAINING GROUND FOR OTHERS.
- WE ARE EXAMINING WAYS TO ATTRACT, HIRE, AND RETAIN QUALITY TEACHERS
- EFFECTIVE TEACHERS = EFFECTIVE INSTRUCTION = GREATER STUDENT ACHIEVEMENT

WHAT IS A 4-DAY WEEK?

- OPTION WHICH REPLACES THE TRADITIONAL SCHOOL CALENDAR BY HAVING STUDENTS ATTEND SCHOOL CONSISTENTLY TUESDAY THROUGH FRIDAY THROUGHOUT THE SCHOOL YEAR.
- OF THE CURRENT 37 WEEK CALENDAR, THERE ARE 15 WEEKS THAT STUDENTS GO LESS THAN A FULL 5 DAYS.
- THE PROPOSED 4-DAY CALENDAR WOULD HAVE 36 WEEKS OF 4 DAYS AND 2 WEEKS OF 3 DAYS.
- THE STATE REQUIRES 1044 INSTRUCTIONAL HOURS. OUR CURRENT 5-DAY CALENDAR HAS 1087 AND PROPOSED 4-DAY CALENDAR HAS 1084 INSTRUCTIONAL HOURS.

WHAT DOES A 4-DAY CALENDAR LOOK LIKE?

- IN MISSOURI, THE MOST WIDELY USED DAY TO BE OFF IS MONDAY, MAKING THE SCHOOL WEEK TUESDAY-FRIDAY IN A 4-DAY CALENDAR.
- STANDARD PRACTICE GIVEN THE FACT MANY HOLIDAYS ARE CELEBRATED ON MONDAYS (LABOR DAY, MARTIN LUTHER KING JR. DAY, PRESIDENTS DAY ETC.) SO WE WOULD CAPTURE THOSE DATES THAT ARE ALREADY NO SCHOOL DAYS.
- ON THE CURRENT CALENDAR, PROFESSIONAL DEVELOPMENT DAYS ARE ON MONDAYS AND TUESDAYS. WITH A 4-DAY CALENDAR, PROFESSIONAL DEVELOPMENT DAYS WILL BE SCHEDULED ON MONDAYS.
- IMPLEMENTING MONDAYS AS STUDENT OFF DAYS ALLOWS FOR MORE USE OF THAT TIME FOR APPOINTMENTS COMPARED TO THE TRADITIONAL CALENDAR.

WHAT WOULD A 4-DAY SCHOOL WEEK LOOK LIKE FOR US?

- LENGTH OF DAY WOULD INCREASE 26 MINUTES PER DAY (26 MINUTES AT THE END OF THE CURRENT SCHOOL DAY).
- STUDENT DAYS WOULD PRIMARILY BE TUESDAY - FRIDAY WITH STUDENT INSTRUCTION TIMES FROM 8:00 AM TO 3:36 PM.
- BUS TIMES WOULD BE ADJUSTED 30 MINUTES LATER IN THE AFTERNOON.
- BREAKFAST WILL START AT 7:35 AM. (SAME AS THIS YEAR)
- LUNCH TIMES WILL BE THE CURRENT 20 MINUTES PER SHIFT. (SAME AS THIS YEAR)
- STUDENTS WOULD HAVE 1084 INSTRUCTIONAL HOURS OR 150 DAYS.
- THE CALENDAR IS BUILT WITH FLEXIBILITY SO SNOW AND OTHER DAYS THAT ARE MISSED COULD BE MADE UP ON MONDAYS.

CALENDAR SPECIFIC FOR ELEMENTARY

- INSTRUCTIONAL TIME
- LUNCH TIME
- AFTERNOON SNACKS
- RECESS
- SPECIALS
- HOMEWORK
- FIELD TRIPS
- BACK PACK BUDDIES

CALENDAR SPECIFIC FOR HIGH SCHOOL

- INSTRUCTIONAL TIME
- LUNCH TIME
- ORGANIZATIONAL MEETINGS AND EVENTS
- EXTENDED LEARNING
- CLASS MEETINGS
- STUDY HALL
- HOMEWORK
- VO-TECH

CALENDAR SPECIFIC FOR ATHLETICS AND EXTRA CURRICULAR

- PRACTICES
- TRANSPORTATION
- 275 CONFERENCE SCHEDULES
- NON-CONFERENCE SCHEDULES
- OTHER ACTIVITIES

WHAT IS THE IMPACT ON STUDENTS?

- MISSOURI TESTING DATA HAS BEEN HARD TO DETERMINE AS WE HAVE ONLY GIVEN THE CURRENT MATH AND ENGLISH LANGUAGE ARTS MAP GRADE LEVEL ASSESSMENTS. COVID HAS MADE DATA DIFFICULT TO ANALYZE WITH STATE WAIVING TEST SCORES AND NEW ACHIEVEMENT GUIDELINES BEING DEVELOPED.
- RESEARCH INDICATES THAT STUDENT ACHIEVEMENT HAS REMAINED NEUTRAL OR IS INCONCLUSIVE IN THE IMPACT, HOWEVER, MANY SCHOOLS IN MISSOURI INITIALLY FOUND A SLIGHT INCREASE IN STUDENT ASSESSMENT SCORES.
- DISCUSSION FROM SCHOOLS THAT WE HAVE TALKED WITH INDICATE THE SAME. THEY HAVE NOT WITNESSED A DECREASE IN STUDENT ACHIEVEMENT, AND MOST HAVE EXPERIENCED A SLIGHT INCREASE IN SOME AREAS.

WHAT IS THE IMPACT ON STUDENTS?

- STUDENT AND STAFF ATTENDANCE HAS REPORTEDLY INCREASED IN SCHOOL DISTRICTS THAT HAVE IMPLEMENTED A 4-DAY WEEK.
- HIGHER STUDENT ATTENDANCE IS DIRECTLY CORRELATED TO HIGHER STUDENT ACHIEVEMENT.
- RESEARCH HAS SHOWN THE SCHOOLS IMPLEMENTING THIS CALENDAR STYLE HAVE BETTER STUDENT ENGAGEMENT AS WELL AS AN INCREASE IN STUDENT MORALE.
- ACCORDING TO RESEARCH, STAFF ATTENDANCE HAS INCREASED, DECREASING THE NEED FOR SUBSTITUTE TEACHERS, IMPROVING THE QUALITY OF INSTRUCTIONAL TIME AND STUDENT LEARNING ENVIRONMENT.
- BASED ON RESEARCH FINDINGS, STUDENT DISCIPLINE NUMBERS HAVE ALSO DECLINED IN DISTRICTS IMPLEMENTING A 4-DAY WEEK.

WHAT IS THE IMPACT ON STUDENTS?

- INCREASED OPPORTUNITY FOR PROFESSIONAL DEVELOPMENT AND FOR TEACHER COLLABORATION WHICH SHOULD IMPROVE STUDENT LEARNING.
- TEACHERS ARE ALLOWED INCREASED TIME TO WORK ON LESSONS AND CURRICULUM WITHOUT REQUIRING MORE CONTRACT DAYS.
- FLEXIBILITY FOR FAMILIES TO SCHEDULE APPOINTMENTS FOR STUDENTS, WHEN POSSIBLE, TO MINIMIZE SCHOOL ABSENCES.
- STUDENTS CAN PURSUE WORK OPPORTUNITIES, JOB SHADOWING OR COLLEGE VISITS ON MONDAYS.
- STUDENTS WOULD STILL ATTEND THE NORTHWEST TECHNICAL CENTER ON MONDAYS FOR CLASSES.

TEACHER AND SUPPORT STAFF SURVEY

TEACHER SURVEY: WOULD YOU BE IN FAVOR OF A 4-DAY SCHOOL WEEK?



SUPPORT STAFF SURVEY: WOULD YOU BE IN FAVOR OF A 4-DAY SCHOOL WEEK?



TEACHER CONCERNS FROM SURVEY

23 RESPONSES:

- COVERING MATERIAL – MODERATE CONCERN
- STUDENTS RETAINING MATERIAL – SLIGHT CONCERN
- LONGER DAY AND PLANNING – NO CONCERNS
- PROFESSIONAL DEVELOPMENT – NO CONCERNS

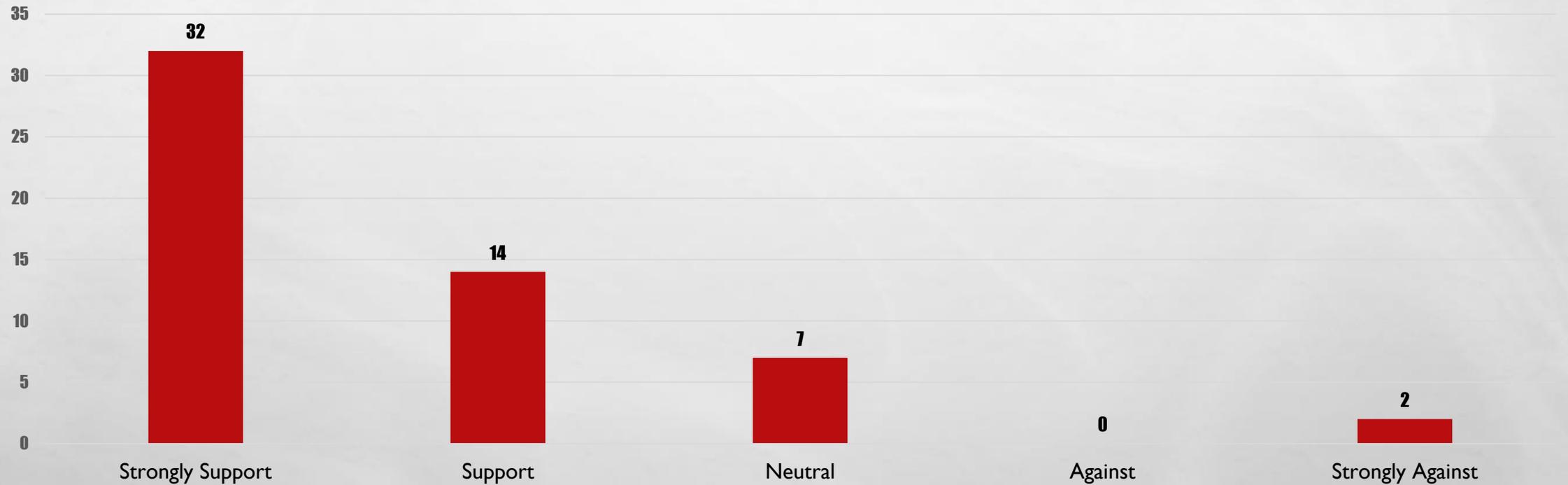
SUPPORT STAFF CONCERNS FROM THE SURVEY

12 RESPONSES:

- LOSS OF DAYS/PAY – MODERATE CONCERN
 - 4 NOT AT ALL CONCERNED, 3 CONCERNED, 5 VERY CONCERNED
- WORK SCHEDULE – SLIGHT CONCERN
 - 6 NOT AT ALL CONCERNED, 2 SLIGHT CONCERNED, 3 CONCERNED, 1 VERY CONCERNED

STUDENT SURVEY – HIGH SCHOOL

Do you support a 4-day school week?



STUDENT SURVEY – HIGH SCHOOL

- TO MAKE UP FOR THE SHORTER WEEK, WHICH OF THE FOLLOWING WOULD YOU PREFER?
 - LONGER SCHOOL DAY LENGTH (ROUGHLY 25-30MINUTES) BUT WITH SIMILAR START AND END DATES (91%)
 - SIMILAR SCHOOL DAY LENGTH BUT ADDITIONAL DAYS AT THE END OF THE SCHOOL YEAR AND POTENTIALLY SHORTER HOLIDAY BREAKS (9%)
- STUDENT RANK OF THEIR GREATEST CONCERNS.
 - IMPACT ON GRADES
 - CHILDCARE / UNSUPERVISED CHILDREN
 - CHANGING THE CURRENT DAILY SCHEDULE AND/OR CALENDAR
 - PUSHING BACK THE START OF ATHLETIC/ACTIVITY PRACTICES
 - LACK OF SUPPORT FOR THOSE STUDENTS THAT REALLY NEED IT (I.E. MEALS, COUNSELING, SOCIAL INTERACTION, ETC.)
 - NO CONCERNS

STUDENT SURVEY – HIGH SCHOOL

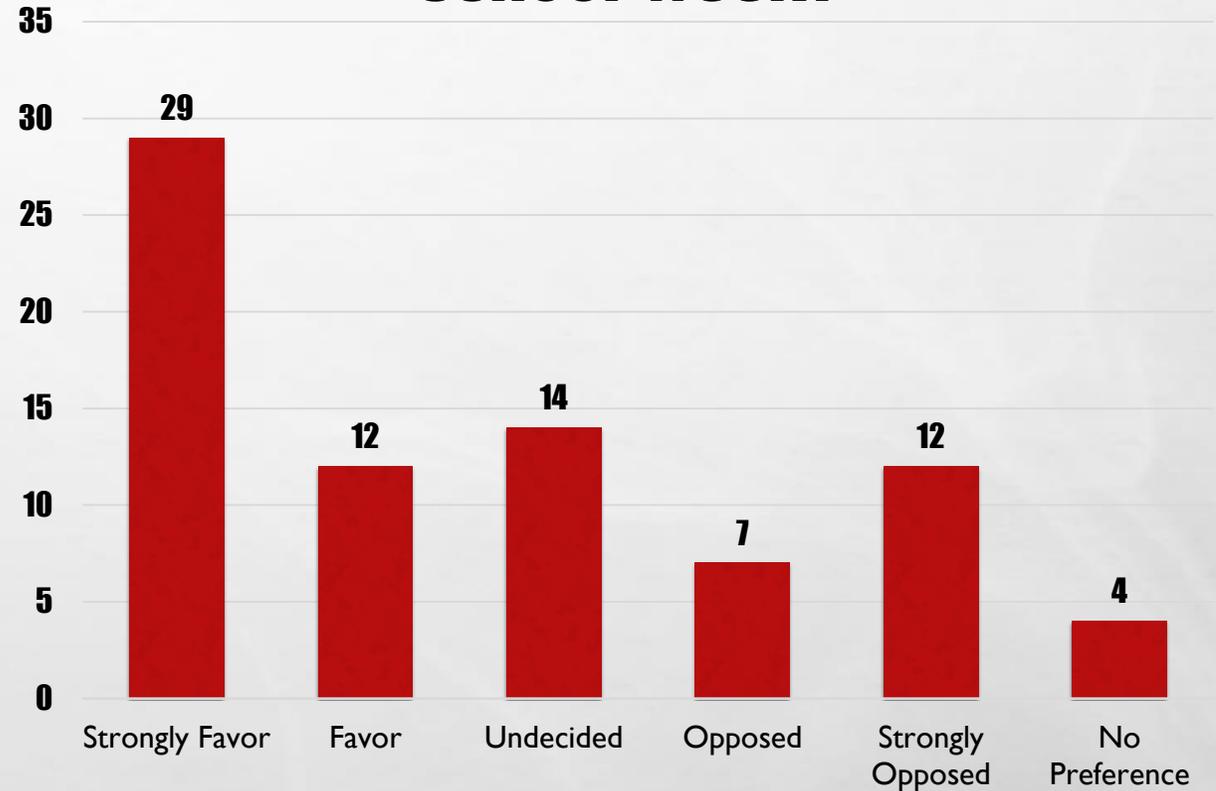
- GREATEST BENEFIT TO A 4-DAY SCHOOL WEEK
 - A SCHEDULED WEEKDAY OFF FOR APPOINTMENTS (I.E., DOCTOR, DENTIST, CHIROPRACTOR, ETC.)
 - AN ADDITIONAL DAY TO CATCH UP ON HOMEWORK OUTSIDE OF SCHOOL
 - ADDITIONAL FAMILY TIME
 - AN OPPORTUNITY TO EARN MORE MONEY AT A JOB
 - AN ADDITIONAL OPPORTUNITY TO EARN MONEY BABYSITTING ELEMENTARY STUDENTS

PARENT SURVEY

69 RESPONSES

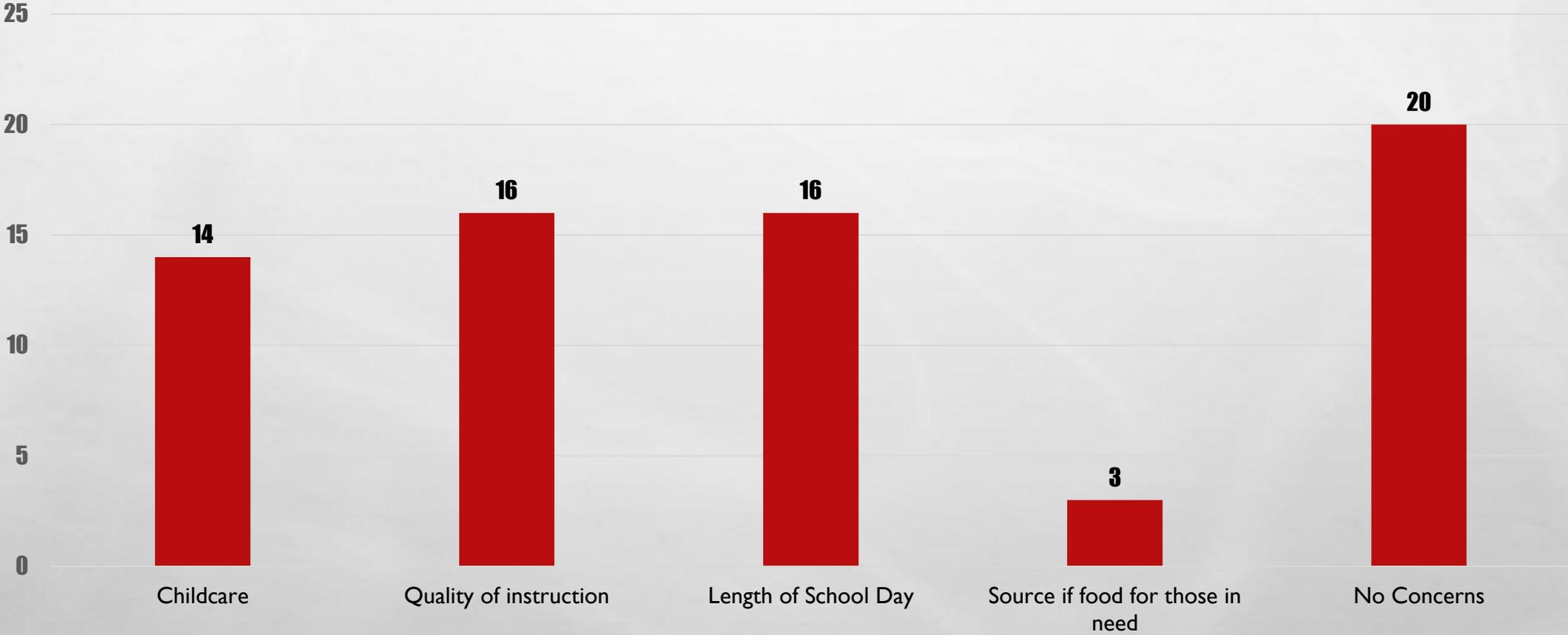
- 26 ELEMENTARY, 29 HIGH SCHOOL, 15 IN BOTH BUILDINGS

Would you be in favor of a 4-day school week?



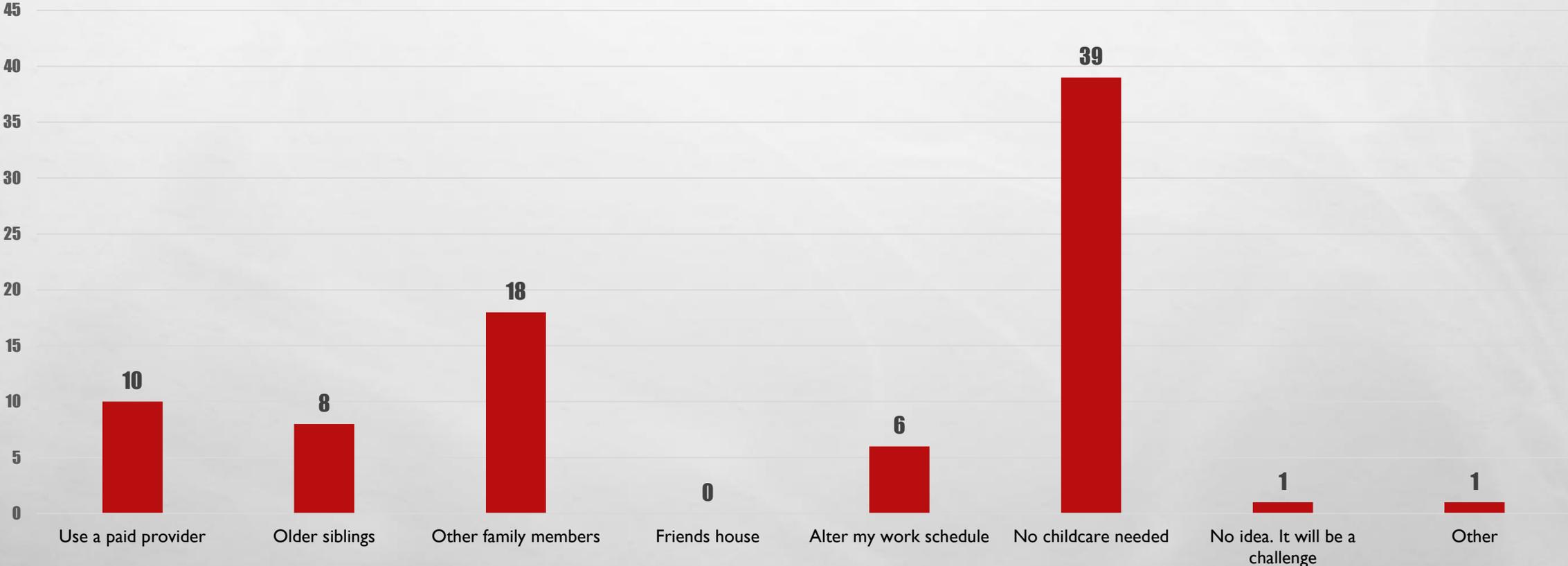
GREATEST CONCERNS – PARENT SURVEY

What is your greatest concern with a possible 4-day school week?



CHILDCARE – PARENT SURVEY

What childcare methods would you most likely use on the weekday when school was not in session?

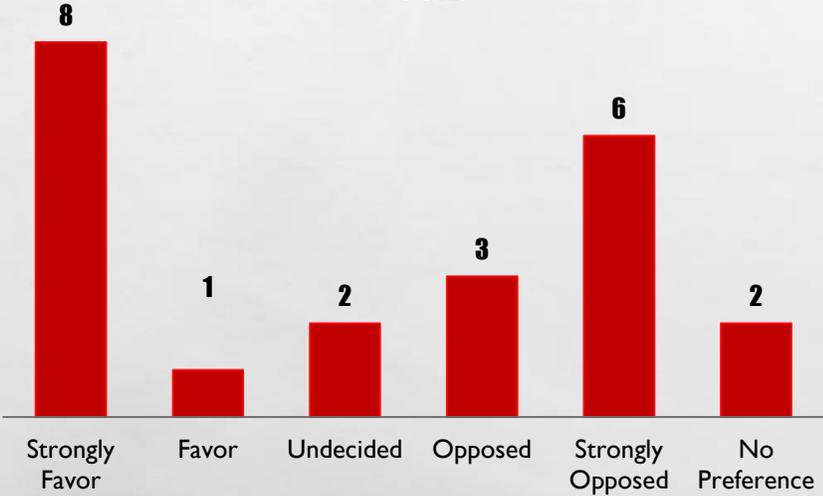


WOULD A 4-DAY WEEK CREATE CHILDCARE PROBLEM FOR PARENTS?

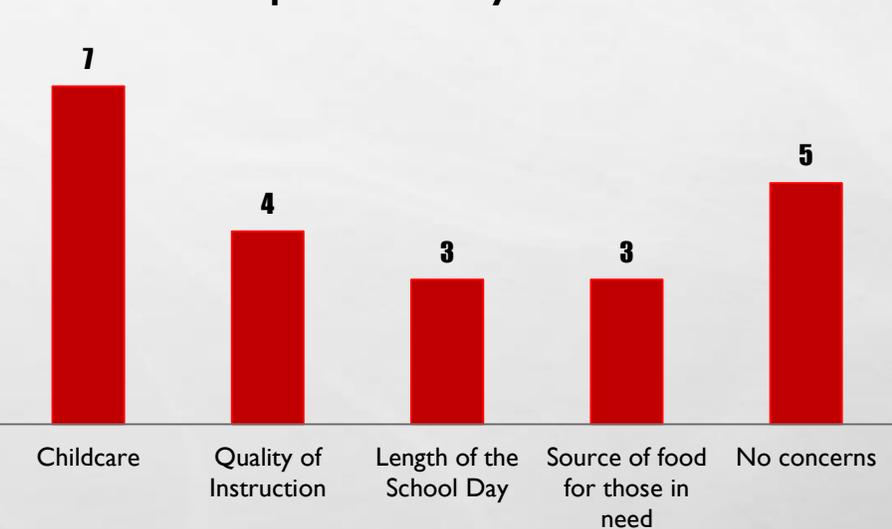
- THIS HAS BEEN A CONCERN AT MOST SCHOOLS IN THEIR INITIAL DISCUSSIONS, HOWEVER, AFTER IMPLEMENTATION IT TURNED OUT TO BE A NON-ISSUE. ONE DISTRICT INDICATED THAT HAVING A SET SCHEDULE, FROM THE PARENT'S PERSPECTIVE, ENDED UP BEING MORE BENEFICIAL THAN TRYING TO FIND CHILDCARE FOR SPORADIC DAYS OUT. KNOWING AHEAD OF TIME THAT PREVIOUSLY SCHEDULED MONDAYS WERE A NON-SCHOOL DAY ALLOWED THEM TO PLAN BETTER.

COMMUNITY SURVEY

Would you be in favor a 4 day school week?



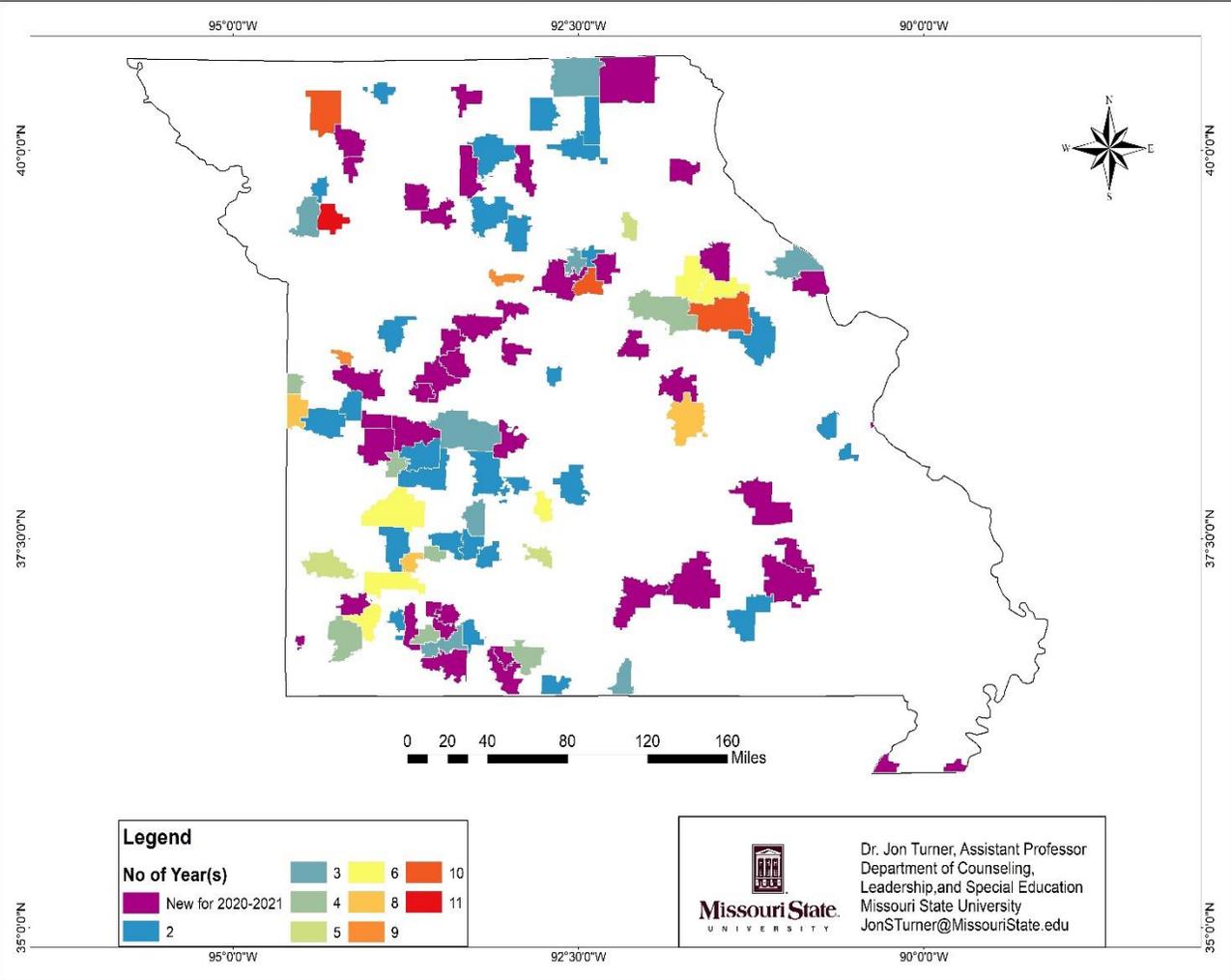
What is your greatest concern with a possible 4-day week?



WOULD A 4-DAY SCHOOL WEEK PROVIDE FINANCIAL SAVINGS?

- CURRENT RESEARCH AND FEEDBACK FROM OTHER 4-DAY DISTRICTS INDICATE AN AVERAGE OF A 0.5% - 2% OVERALL BUDGET SAVINGS FOR A FISCAL YEAR.
- ALTHOUGH THERE ARE SOME OTHER SAVINGS POSSIBILITIES, IT HAS BEEN REPORTED THAT THE MAJORITY OF THE SAVINGS COMES FROM THE FOLLOWING AREAS:
 - SUBSTITUTE TEACHER REDUCTION (FEWER DAYS FOR TEACHERS TO MISS & STAFF CAN SCHEDULE APPOINTMENTS ON DAYS IN WHICH WE ARE NOT IN SESSION)
 - ENERGY SAVINGS (ELECTRIC/HEATING/COOLING)
 - TRANSPORTATION (ROUTES AND FUEL SAVINGS)

MISSOURI 4-DAY SCHOOL WEEK - 119



MISSOURI SCHOOLS IN 4-DAY SCHOOL WEEK

MONTROSE R-XIV	MILLER R-II	MARION CO. R-II	OSAGE CO. R-II	HALFWAY R-III
HICKORY CO. R-I	PIERCE CITY R-VI	SCHOOL OF THE OSAGE	BAKERSFIELD R-IV	MARION C. EARLY R-V
WEAUBLEAU R-III	AURORA R-VIII	MONITEAU CO. R-V	GAINESVILLE R-V	PLEASANT HOPE R-VI
FAYETTE R-III	VERONA R-VII	HOLLIDAY C-2	LUTIE R-VI	RENICK R-V
IRON CO. C-4	ELSBERRY R-II	WELLSVILLE MIDDLETOWN R-I	NORTH PEMISCOT CO. R-I	HIGBEE R-VIII
JASPER CO. R-V	LINN CO. R-I	MONTGOMERY CO. R-II	COOTER R-IV	STET R-XV (Now closed-Consolidated)
SARCOXIE R-II	BUCKLIN R-II	EAST NEWTON CO. R-VI	PETTIS CO. R-V	CENTERVILLE R-I
GRANDVIEW R-II	MEADVILLE R-IV	DIAMOND R-IV	LA MONTE R-IV	SOUTHERN REYNOLDS CO. R-II
SUNRISE R-IX	SOUTHWEST LIVINGSTON CO. R-I	WESTVIEW C-6	GREEN RIDGE R-VIII	APPLETON CITY R-II
CRYSTAL CITY 47	LA PLATA R-II	SENECA R-VII	PHELPS CO. R-III	ROSCOE C-1
CHILHOWEE R-IV	MARIES CO. R-II	SHERWOOD CASS R-VIII	PIKE CO. R-III	LAKELAND R-III
JOHNSON CO. R-VII	HARRISBURG R-VIII	EAST LYNNE 40	ADAIR CO. R-I	OSCEOLA
LACLEDE CO. C-5	NORTH CALLAWAY CO. R-I	DREXEL R-IV	ADAIR CO. R-II	MIAMI R-I
LEXINGTON R-V	NEW BLOOMFIELD R-III	STOCKTON R-I	COMMUNITY R-VI	OREARVILLE R-IV
LATHROP R-II	STOUTLAND R-II	NORTHWESTERN R-I	VAN-FAR R-I	SCHUYLER CO. R-I
CLINTON CO. R-III	CLIMAX SPRINGS R-IV	KEYTESVILLE R-III	MIAMI R-I	SCOTLAND CO. R-I
BLACKWATER R-II	HALE R-I	BILLINGS R-IV	BALLARD R-II	WINONA R-III
OTTERVILLE R-VI	TINA-AVALON R-II	CLEVER R-V	BUTLER R-V	EMINENCE R-I
CRAWFORD CO. R-I	BOSWORTH R-V	SPOKANE R-VII	WARSAW R-IX	HURLEY R-I
EVERTON R-III	STRASBURG C-3	GRUNDY CO. R-V	STURGEON R-V	GALENA R-II
GREENFIELD R-IV	SOUTHLAND C-9	RIDGEWAY R-V	BRADLEYVILLE R-I	CRANE R-III
PATTONSBURG R-II	ALBANY R-III	HENRY CO. R-I	TANEYVILLE R-II	REEDS SPRING R-IV
WINSTON R-VI	WALNUT GROVE R-V	CALHOUN R-VIII	FORSYTH R-III	NEWTOWN-HARRIS R-III
OSBORN R-O	FAIR GROVE R-X	SUMMERSVILLE R-II	KIRBYVILLE R-VI	WARREN CO. R-III
CABOOL R-IV	RAYMONDVILLE R-VII			NIANGUA R-V

4-DAY SCHOOL WEEK RESOURCE

- [HTTPS://SITES.GOOGLE.COM/VIEW/FOUR-DAY-SCHOOL-WEEK/HOME](https://sites.google.com/view/four-day-school-week/home)
- MANY RECENT STUDIES HAVE BEEN DONE AND AVAILABLE

EXPECTED TIMELINE

- SURVEYS COMPLETED
- BOARD DISCUSSION – DECEMBER, JANUARY, AND FEBRUARY
- OPEN FORUM MEETING
- TAKE INTO CONSIDERATION DURING FEBRUARY MEETING
- IMPLEMENT 2022-2023 SCHOOL YEAR
- EVALUATE IN MARCH 2023

OPEN FORUM GROUND RULES

Q & A

- RESPECT IDEAS/COMMENTS OF OTHERS
- ELIMINATE SIDEBARS WHEN SOMEONE HAS THE FLOOR
- LISTEN FOR UNDERSTANDING
- AVOID TERRITORIALITY; THINK INSTEAD OF THE OVERALL GOOD FOR THE STUDENTS AND SCHOOL
- PRACTICE OPEN-MINDEDNESS
- TOUGH ON ISSUES, SOFT ON PEOPLE
- LIMIT COMMENTS TO 3 MINUTES - ANY PROFANITY OR DEROGATORY COMMENTS TOWARDS ANY PERSON, SCHOOL DISTRICT, OR OTHER IS STRICTLY PROHIBITED. SPEAKER WILL LOSE THE FLOOR AND MAY BE ASKED TO LEAVE.

**THANK YOU FOR YOUR
ATTENDANCE!**